

VOTE

Annual School Election

April 17



Southern Regional School District
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SOUTHERN LIGHTS

The Official Newsletter of Southern Regional High School District



Vol. 50 No. 3

Southern Lights

Spring 2007



PETER PAN

The Southern Regional Theatre Company treated both adults and children to an amazing production of the timeless classic story *Peter Pan*. Under the direction of vocal musical teacher Carolyn Placa, 32 students showcased their musical and dance talents to sold-out audiences. The production was enhanced by an orchestra of 20 students under the direction of music teacher Tom Murphy. Vocal director was music teacher Larry DelMasto. Based upon Sir James M. Barrie's 1904 play, the Cathy Rigby version of the musical opened in the London nursery of Wendy, John, and Michael Darling. The three children were

visited by Peter Pan, a boy who refused to grow up. With the help of his tiny fairy friend, Tinkerbell, and a little bit of pixie dust, Pan taught the Darling children to fly, and they soared off into the London night on a magical flight to the lush jungles of Neverland where he and the Lost Boys lived the adventure-filled life of pirates, Indians, and mermaids. On this enchanted island adult rules didn't apply, and kids stayed young forever. Unfortunately, this exciting life also included the inevitable showdown with Captain Hook and his bloodthirsty pirates. The spirited performance of music, song, and dance along with Peter and the Darling children flying around the stage mesmerized the audience and even had them clapping like crazy to save Tinkerbell.

Senior Writes Winning Slogan



Discussions regarding marketing strategies to improve awareness and communications related to the annual school budget vote resulted in a slogan contest for students. In November students submitted their slogans. The student councils in both schools judged the entries and chose one by Kim Travers, a senior in Michael Murphy's English class. This winning slogan appeared on door knob hangars with a little help from the art students who gave it a creative touch, the graphic arts students who produced it, and the service club students who distributed it. This campaign raised awareness with students and their families about the importance of participating in the school budget process not only by voting but also by becoming more aware of what a school budget does and how one is developed.

SOS Program Promotes Students' Mental Health



Student Assistance Counselors Mike Armstrong (standing) and Mike Benson (seated) discuss student responses on the Circle of Support with them.

Southern took another "pro-active" step in meeting the needs of their students during this school year by offering a depression awareness program entitled "SOS: Signs of Suicide" to ninth grade students as an important part of their health curriculum.

The district feels that students do not need to be troubled during their school years by issues such as depression. Unfortunately, national studies and medical statistics clearly indicate that at all times a percentage of students do need help with these issues.

Acting Governor Cody of New Jersey was very passionate about helping students with depression. Before leaving office, he signed a State Law (N.J.S.A. 18A:6-111) that requires school districts to increase the information available to teachers and students in reference to the topics of depression.

The Southern Regional School District seized this opportunity to create and offer some valuable programs for both teachers and students. The first step in this process was taken earlier in the school year when the district instructed all teachers on the warning signs exhibited by students suffering with depression.

Once the teachers had the information they needed, the second phase of the program was to get the information directly to the students. During two consecutive health classes, Student Assistance Counselors (SAC) Mike Armstrong

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NEWSLETTER

Linda Y. Sherry,
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and Mike Benson offered an interactive and informative program. "The basic goal of the program is to teach students that depression is a health issue – a mental health issue that needs to be addressed by professionals just like you would with any other illness," said Armstrong.

"Once we teach the students what depression might feel like and look like, we then educate them on all the places where they can turn for help if they or one of their friends ever needs some help," remarked Benson.

Depression is highly treatable, but children need to know where to turn. "Our program gives them the tools they need to refer a friend for help without having to own the problem themselves. The reality is that kids need to know that friends can support each other, but it takes extensive training by a certified professional to truly help a friend with depression," added Mike Armstrong.

Students are taught to use the theme that runs through the program . . . remember to ACT when a friend shows signs of depression: A-Acknowledge the issue, C-Care for your friend, and T-Tell a trusted adult.

Armstrong and Benson recently finished working with the last of about 600 ninth graders targeted for this program, and in their counseling sessions they have already seen

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2007 - 2008 Southern Regional School District Budget

RESOLVED, that there should be raised for the General Funds \$36,261,442 for the ensuing school year.

This is the statement that you will see in the voting booth or on your sample ballot during the upcoming school election. What does it mean?

The “General Fund” is the main operating fund for the district. Day to day expenses and operations are funded and tracked in this fund—everything from salaries, benefits, textbooks, electricity, and fuel for the busses. The question that is posed to the voters in the voting booth asks for approval of the tax levy needed to fund the general fund, in other words, the day to day operations of the school district. There are two other funds that are typically part of a school district budget: the Special Revenue Fund, for the tracking of federal and state grant dollars, and the Debt Service Fund, for the payment of debt from previously approved bond referendums.

Due to a change in law, the “budget cap” that school districts have had imposed upon them was eliminated and replaced with a “tax levy cap.” School districts, unless they qualify for a waiver, cannot increase property taxes more than 4 percent than the year before. No provision was built into this law for districts that have “nonrecurring” revenue is-

sues. For Southern, a decline in tuition revenues due to the pullout of the Barnegat High School students and a lower fund balance as a result of S-1701, which requires school districts have a 2 percent or less fund balance on hand, in conjunction with the cap on the tax levy meant that the district had no choice but to make over \$3 million in budget cuts to meet the budget cap. This is more in cuts than the past two budget years combined.

More state aid, at least a 3 percent increase over last year, was promised to school districts. Southern received a 3.1 percent increase in state aid or approximately \$88,000. State aid accounts for 6.1 percent of the General Fund budget.

In addition to the base budget question, the district is proposing a separate question to address security issues. Part of the separate question will be for capital items: a district security system and a school bus video monitoring system. The other part will be for personnel: continue the School Resource Office program, hire a security guard, and continue to provide police coverage at school events. The total tax levy asked to support this second question

is \$349,200.

Despite the large number of cuts that will be made, Southern Regional School District continues to provide a comprehensive and diverse academic program that results in 84 percent of Southern graduates attending college. Southern’s High School Proficiency Assessment scores are above state average and in the top three in Ocean County. Also, Southern will implement an in-district Autism program that will provide a superior educational setting and opportunities for autistic children at a considerable savings to the district. This new program will be partially funded by a competitive state grant awarded to Southern in April of 2007. Southern also continues to provide an adult diploma program—one of only two left in Ocean County. The extracurricular and athletic programs provided by Southern serve thousands of its students.

Please take time to review the enclosed information. Additional information can be found on the Southern Regional School District web site www.srsd.net or by contacting the Superintendent’s office at 609-597-9481.

Questions and Answers

How many budgets am I voting on?

TWO!! On each sample ballot and in each voting booth, you will find a base budget question and a separate question for Southern Regional. You will also find a base budget question for your community’s elementary district: Long Beach Island Consolidated, Beach Haven, or Stafford Township. Stafford Township School District will also have an additional separate question on the ballot. Please be sure to consider each question carefully and vote on both the REGIONAL school district budget and the ELEMENTARY school district budget.

What is the separate question about?

District security issues will be addressed in the separate question. Some of the items are capital items and are considered a non-recurring cost, in other words, will not be a part of the tax base for the 2008-09 budget. Some of the items are personnel items and are considered a recurring cost as they will be costs that will recur each school year and are part of the tax base for the 2008-09 budget. The “Separate Question Summary” chart reviews each of these costs.

SEPARATE QUESTION SUMMARY	Nonrecurring Cost	Recurring Cost
District Security System, School Bus Video Monitoring System	\$142,000	
School Resource Officer, Police Coverage at School Events, Security Guard		\$207,200
TOTAL SEPARATE QUESTION	<u>\$349,200</u>	

How is the rate and municipal share of each constituent district determined?

This is the result of a rather complicated state formula which annually allocates shares of the regional district for tax purposes. It should be noted that the STATE DEPARTMENT OF EDUCATION and NOT the Southern Regional School District calculates the regional apportionment formula. The regional apportionment formula takes two factors into consideration: equalized real estate valuations and the total elementary and high school enrollment in each community. Small changes in enrollment may cause dramatic shifts in the tax burden. The “Percent Share by Municipality” chart shows how municipal share has fluctuated over the past five budget years.

PERCENT SHARE BY MUNICIPALITY

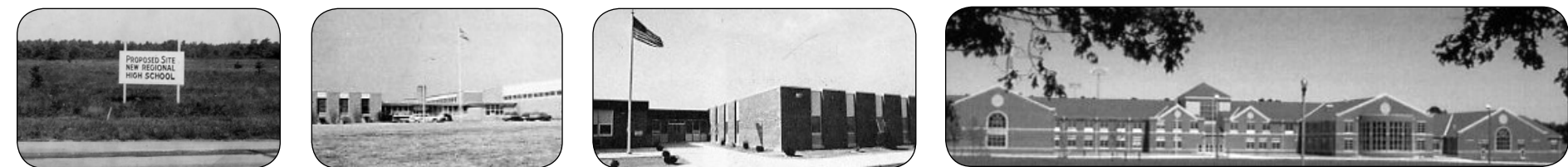
Municipality	2003-04	2004-05	2005-06	2006-07	2007-08
Barnegat Light	6.78	6.82	6.17	10.26	6.34
Beach Haven	9.60	9.37	10.26	10.35	10.7
Harvey Cedars	8.11	7.31	6.58	7.37	6.21
Long Beach Twp.	41.55	40.51	41.54	40.54	39.56
Ship Bottom	6.24	7.18	6.94	6.72	6.61
Surf City	8.01	8.42	8.93	9.06	9.72
Stafford Twp.	19.71	20.38	19.58	19.70	20.78

How does Southern Regional fund its budget?

The “Revenue Comparison” chart shows where Southern gets the funding to support the budget. The district continues to receive little State aid (about 6 percent) in support of the budget. Also, this is the first school year for Southern without Barnegat students and, therefore, without Barnegat tuition monies.

REVENUE COMPARISON

	2006-2007	2007-2008	Difference
General Fund			
Budgeted Fund Balance	\$2,003,095	\$622,061	(\$1,381,034)
Local Tax Levy	\$34,866,771	\$36,261,442	\$1,394,671
Tuition	\$9,332,391	\$6,930,209	(\$2,402,182)
State Aid	\$2,821,434	\$2,908,992	\$87,558
Transportation Fees	\$650,000	\$600,000	(\$50,000)
Unrestricted Misc. Revenues	<u>\$495,000</u>	<u>\$500,500</u>	<u>\$5,500</u>
	\$50,168,691	\$47,823,204	(\$2,345,487)
Adjustment for Prior Year			
Encumbrances	<u>\$1,897,310</u>	\$0	(\$1,897,310)
Total General Fund	\$52,066,001	\$47,823,204	(\$4,242,797)
Special Revenue Fund			
State Grants	\$122,073	\$106,281	(\$15,792)
Federal Grants	<u>\$774,965</u>	<u>\$658,505</u>	(\$116,460)
Total Special Revenue Fund	\$897,038	\$764,786	(\$132,252)
Debt Service Fund			
Budgeted Fund Balance	\$166,221	\$0	(\$166,221)
Local Tax Levy	<u>\$2,321,479</u>	<u>\$2,439,263</u>	<u>\$117,784</u>
Total Debt Service Fund	\$2,487,700	\$2,439,263	(\$48,437)
TOTAL BUDGET	<u>\$55,450,739</u>	<u>\$51,027,253</u>	<u>(\$4,423,486)</u>



Southern Regional High School opened its doors to some 800 students for the first time in September 1957. All of the students in southern Ocean County in grades seven through twelve attended this new school. The school has since gone through many changes. In 1966 and 1996 the district added more classrooms to the high school. In 1970, just south of the high school on Cedar Bridge Road, a new middle school opened its doors to seventh and eighth graders. Later a small addition was added to the middle school. In 1979 all mainland students south of Manahawkin went to Pinelands Regional High School in Tuckerton. Then in 1998, juniors and seniors walked through the doors of a new building of the high school known as the 11/12 house. By September 2007, Barnegat students will attend their own schools, and Southern will open its doors to over 3,000 students.


The district has a long and storied tradition for providing excellence in teaching and learning for all students. Ever since its creation in 1957, they have been leaders in offering the most current comprehensive and innovative instructional experiences for a vast student population within the most appropriate, cost-effective, and technologically advanced learning environment possible. This success can be attributed to an extremely qualified staff as well as to the involvement of the community in the schools.

In the challenge to prepare students for the future, Southern Regional continues to create an educational environment in which students are challenged to create, empowered to achieve, encouraged to serve, and expected to succeed. Southern Regional graduates have proven themselves to be numbered among the country’s leaders in all walks of life.

What is the tax impact of the proposed budget?

Tax impact varies among constituent districts, and overall the tax levy supporting the budget will be increasing by \$1,512,455. The “Tax Levy Comparison” chart shows the tax impact in each constituent district.

TAX LEVY COMPARISON									
Municipality	2006-2007			2007-2008			DIFFERENCE		
	Levy	% Share	Rate per \$100	Levy	% Share	Rate per \$100	Levy	% Share	
Barnegat Light	\$2,328,835	6.26	0.222	\$2,452,703	6.34	0.230	\$123,868	0.08	
Beach Haven	\$3,849,985	10.36	0.240	\$4,169,057	10.77	0.256	\$319,072	0.41	
Harvey Cedars	\$2,740,928	7.37	0.203	\$2,402,151	6.21	0.176	(\$338,777)	(1.16)	
Long Beach Twp	\$15,073,308	40.53	0.212	\$15,311,010	39.56	0.210	\$237,702	(0.97)	
Ship Bottom	\$2,500,129	6.72	0.239	\$2,558,748	6.61	0.278	\$58,619	(0.11)	
Surf City	\$3,367,086	9.05	0.229	\$3,764,725	9.73	0.271	\$397,639	0.68	
Stafford Twp.	\$7,327,979	19.71	0.174	\$8,042,311	20.78	0.189	\$714,332	1.07	
TOTALS	\$37,188,250	100.00		\$38,700,705	100.00		\$1,512,455	0.00	

 *Notes*

Southern Regional music students are involved with local, regional, and state honor ensembles. They successfully complete challenging auditions and continue to dominate the music field throughout the state. Each year exceptional students have represented the district, and Southern consistently has had more students involved than any other school in South Jersey. So far this year the district has had the following: All Shore Chorus, 10 students; All State Jazz Choir, 4 students (25 percent of entire group); South Jersey HS Band, 16 students (most of any school); All State Band, 2 students; South Jersey Junior High Band, 20 students (over twice as many as any other school). South Jersey Jazz Band auditions for both the MS and the HS are scheduled for April. The Southern music and drama departments have over 600 students involved in their district programs.

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WHERE DO YOU VOTE?

Note
Voting hours are from 1 p.m. to 9 p.m. New districts have been added in Stafford Township. Please check where you vote. It may have changed.

LONG BEACH ISLAND

- Long Beach Twp. Public Safety Bldg.
Brant Beach
- Long Beach Island Arts Foundation
120 Long Beach Blvd.
Loveladies
- Barnegat Light Fire House
Barnegat Light
- Harvey Cedars Municipal Bldg.
Harvey Cedars
- Ship Bottom Borough Hall
Ship Bottom
- Surf City Fire House
Surf City
- Beach Haven Town Hall
300 Engleside Avenue
Beach Haven
- First United Methodist Church
Beach & New Jersey Avenues
Beach Haven Terrace

STAFFORD TOWNSHIP

- Districts #1 & #15**
Stafford Twp. Fire Company
133 Stafford Avenue
- District #2**
St. Mary’s Parish Center
179 South Main Street
- Districts #3 & #4**
Stafford Twp. Community Center
1199 Mill Creek Road
- District #5**
Fawn Lakes Community Center
6 Sycamore Road
- Districts #6, #8, #9, & #12**
Ocean Acres Community Center
489 Nautilus Drive
- Districts #7, #10, #11, & #19**
Ocean Acres Elementary School
Multi-Purpose Room
340 Nautilus Drive
- District #13**
Jennings Road Recreation Center
385 Jennings Road
- District #14**
Atlantic Hills Club House
98 Atlantic Hills Boulevard
- District #16**
Perry’s Lake Club House
4 Princeton Drive
- District #17**
St. Mary’s Parish Center
170 South Main Street
- District #18**
Marine Academy of Technology &
Environmental Science Center
195 Cedar Bridge Road



L to R: Scott Sattan, Superintendent Dr. James Kerfoot, Jennifer Pajak.

The **Scholarship Breakfast** held in March was the kickoff for Southern’s annual scholarship fund raising program. The event welcomed seven new scholarship donors and recognized those who have participated 10, 15, and 20 years. The local scholarship program began with the graduating class of 1985 when \$58,000 in donations was presented to the graduates. In 2006, there were 874 scholarships presented by 334 local donor organizations from the community totaling a record-setting \$528,530. As a result of their generosity, 325 students were able to continue their education at various colleges, universities, and trade schools. Joining this year’s donors as guest speakers were recipients Jennifer Pajak from the class of 1992, a SR English teacher, and Scott Sattan from the class of 1988, manager of the physical therapy department at Southern Ocean County Hospital. They expressed their gratitude to the assembled group, updated them on their current career status, and demonstrated how important the scholarship was to their lives. The program also included entertainment by the SRHS Vocal Jazz Ensemble.

If you are interested in becoming a donor, contact Cheryl Barrett in the Human Resources and Scholarship Department at 609-597-9481, Ext. 4412.

Japanese Students Visit Southern Campus

As part of Southern’s sister school partnership with Sosa Senior High School in Japan, a group of Japanese students visits the district every two years. In March, 16 students, accompanied by their English teacher, Kenichi Narukawa, came to Southern for two weeks for class participation and home stays. Each Japanese student went to a separate home stay with one of the students in the district’s Japanese program. Southern Japanese teacher Tom Garneau planned additional various outside activities for the group including a trip to New York. They also spent a day at the MS and visited two elementary schools on LBI where they conducted an origami lesson and other cultural activities with the students. Their Farewell Dinner, prepared and presented by the members of the host families, included cultural demonstrations and entertainment by the students.

“The partnership offers an interesting cultural experience for the American students as well as the Japanese. However, the students were not the only ones doing the learning. Kenichi Narukawa, their chaperone, observed some classes while he was here at Southern in an effort to learn as much as he could about American high school culture and practices,” noted Garneau.



AWARDS

The '06 Ram yearbook, *The Edge Of Gold*, was awarded a first in the National American Scholastic Press Association annual yearbook competition.

Southern was commended for excellence in the fields of writing, photography, and page design. Katherine Carr has received nine national first places and two second places in her eleven years as advisor. This year is the Ram's Golden Anniversary.

In January, advisor Sharon Faith took students to the Regional DECA Competition at Middlesex County College. The qualifiers from this conference represented Southern at the DECA State Competition in Cherry Hill in February where *Roman Feldman* (L) and *Britt Crosby* (R) took second place in the Buying and Merchandising Management Decision Making Event and will now compete at the international level in Florida.



At the NJ State Conference, SRHS Student Council members were awarded two very prestigious awards: Honor School for the eighth consecutive year and a Top Ten Project Award for Chelsey's Challenge, an award for projects that have made a difference in their own school and could benefit other schools. Chelsey's Challenge, an idea by Student Council officers, is a trivia game played by the students in homeroom. They research questions on a variety of topics including academics, sports, music, and world events so everyone can become involved. Then Chelsey Odgers reads one of these challenge questions via the televised announcements on SNN. The first homeroom to submit the correct answer wins the challenge and a prize.

The SRHS Mock Trial team, advised by Peggy Colvin, became Ocean County Mock Trial Champs after coming in first place at a recent competition against seven teams at the Toms River Justice Complex. Cases were judged by two judges or attorneys. The team is now eligible to participate in two regional competitions. The following students participated: Anthony Cimardo, Frank Giottini, Colin Maina, Nicholas McLaughlin, Christopher McManus, Keith Mulrooney, Matthew Norman, Crystal O'Grady, and Joe Sangiorgio.

The SRHS Consumer Bowl Team earned the title of 2007 Ocean County Consumer Bowl Champions. They were invited to the Ocean County Freeholders meeting in March for an honorary presentation and photo shoot. Team members include Kate Machugh, Keith Mulrooney, Matthew Norman, Joe Sangiorgio, and Crystal O'Grady (substitute). They will be participating in the Regional Competition at Burlington County Community College on April 18. Peggy Colvin is their advisor.

The color version of the newsletter plus district information is available at <http://www.srsd.net>

SOS Program

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the positive effects this program is having on reaching students in need. "We hope to expand the program to include seventh graders next year," Benson concluded.

For more information regarding the program, visit the school's web site at <http://www.srsd.net/HighSchool/departments/guidance/crisis/default.asp> or contact Benson at 609-597-9481, Ext. 4251 or Armstrong at Ext. 4324.

As part of their mural project, SRHS Student Council has planned a military tribute with names permanently painted on the walls of the 11/12 building. Local community members along with members of the Southern family who are or have been in the military can obtain a form in the main office of each building or from the district web site (www.srsd.net). A reception to honor those military will be held in May when the first phase is completed. This is an ongoing project, and they will continue to gather names and add them to the walls. Contact Marilyn Dougherty, Student Council advisor, at 609-597-9481, Ext. 2207 for more information.

Adult School Provides Diverse Learning Opportunities

The SR Adult School spring semester, providing its myriad of usual activities in addition to several new seminars and courses, is well underway. In the constant quest to offer classes that appeal to a diverse audience, new enrichment offerings include eBay Basics (Buying & Selling), Middle Eastern Dance, and Crocheted Jewelry. In response to several community requests, a Basic Drawing class was added to the catalog. Traditional favorites including ballroom dance, golf, and Pilates continue to remain favorites with students.

John Scott, a new student attending the yoga class, reported that he enrolled in the class at the suggestion of his doctor. Scott remarked that the experience so far has been "relaxing and calming—a peaceful way to spend a Thursday evening."



Quilting student sews strips of fabric to form the top of her quilt.

Adult School coordinator Susan Craig describes the enrichment classes as a "link that benefits both our surrounding communities and our school." She added, "Community involvement is an important element of the *Southern experience*."

Trips planned for the spring and summer range from Lincoln Center's *Madama Butterfly* to Broadway's *Jersey Boys* to the Franklin Institute's King Tut Exhibit. For additional information on trip availability, contact the Adult School office at 609-597-9481, Ext. 4110.

Craig suggests that community members take a few minutes to check out the offerings in the spring brochure which can be accessed through the SRSD web site (www.srsd.net) or found in each school's main office as well as the Board of Education building.

Notes

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The Tri-M Music Honor Society, a program of The National Association for Music in Education (MENC), recognizes young music students for their efforts and accomplishments in music on the basis of musicianship, scholarship, character, cooperation, leadership, and service to their school and community. The organization's high standards serve to challenge students to greater effort and achievement and to encourage the pursuit of excellence. The SR Chapter, led by advisor Jennifer Hodgson, inducted the following students: Joe Allen, Teena Amador, Grace Bohn, Julia Beekman, Serenity Carleton, Brian Coyle, John Dondero, Sean Dooley, James Holdsworth, Thomas Kankowski, Miles Pisani, Lauren Migalski, Emily Moench, Margaret Murphy, Paul McVeigh, Cameron Sammartano, Tom Skleros, Carly Stephanick, Kimberly Travers, and Jessica Whelan.

In the Classroom

Classroom Close-up, NJ, a seven-time Emmy winning show produced by the New Jersey Education Association (NJEA) and NJN Public Television, visited Southern Regional to tape a story about the program PAWS (Pets Assisting Willing Students). The show features Southern teachers and certified therapy dog handlers, Leslie Gardner-Longo and Katie Baker, along with Sage and Brody, their licensed therapy dogs. It shows them in action and highlights their role in the PAWS program, a pilot program that began in last spring which uses these dogs as part of the Crisis Intervention and Management Team as well as the after-school reading program BARC (Books



Crew films *Sal Giampapa* reading to *Marker* as part of BARC, the after-school reading program in the MS, while handler *Leslee Ganss* watches.

and Reading with Canines) in the MS and HS Libraries. They are also used for in-class presentations and lessons on the uses and applications of

therapy dogs. The show will air on NJN on April 9 and 14, May 7 and 12—Mondays at 6:30 p.m. and Saturdays at 9 a.m. People can also view the show on the web the week that it is airing on TV.

Did You Know?

The World Language Honor Society inducted 125 students in the French, German, Japanese, Latin, and Spanish World Language Honor Societies in a formal candle light ceremony. The ceremony is a tribute to the achievement of the students who have excelled in learning a world language. As part of the ceremony, students presented various speeches, poems, and songs in the different languages. Members of the Select Choir, directed by Carolyn Placa, performed musical selections. Vanda Ferreira was ceremony coordinator.

Intergenerational Council hosted its annual holiday get-together. Adults and students gathered in the library where they discussed their favorite traditions while crafting various ornaments including calico fabric balls, icicles, and beaded candy canes. Everyone enjoyed cookies baked by the students along with some holiday punch. Additional activities scheduled included a movie and cookie decorating for Valentine's Day and a pizza party followed by the district musical *Peter Pan*. If interested in joining this group, contact advisor Rosemarie Tamarato at 609-597-9481, Ext. 2311.

Students of the Month

December

Grade 9	Francis Kleber
Grade 10	Colette Cornatzer
Grade 11	Abigale Koppa
Grade 12	Dylan Hollingshead

January

Grade 9	Maria Mack
Grade 10	Katie Vitulli
Grade 11	Ashleigh Hegedus
Grade 12	Daniel Mullen

February

Grade 9	Nicole Farano
Grade 10	Anthony Stroffolino
Grade 11	Brian Lenz
Grade 12	Abraham Hernandez

March

Grade 9	David Jacobs
Grade 10	Kyle Dodd
Grade 11	Dustin Robles-Garcia
Grade 12	Stefanie Bonsky